





Spring Term Block 1

| <p style="text-align: center;">British Values</p>  <p>Covered in BV assembly each week</p> | <p style="text-align: center;">Virtues</p>  | <p style="text-align: center;">Gospel Values (based on the Beatitudes)</p>  | <p style="text-align: center;">Week beginning</p> | <p style="text-align: center;">Collective Worship Outline</p> <p style="text-align: center;"><i>Choose from the ideas below to incorporate into your collective worship timetable across the week. Remember to light candles, have your focus table set up linked to the theme and play soft music to create the awe and wonder.</i></p> |
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| <p>Individual liberty Support and respect for the liberties of all within the law. UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p> | <p style="text-align: center;">Faith</p> <ul style="list-style-type: none"> ● Faithfulness ● Holiness ● Trust ● Loyalty | <p>Faithfulness & Integrity <i>"Blessed are the poor in spirit, for theirs is the Kingdom of heaven"</i> Purity & Holiness "Blessed are the pure in heart, for they will see God" <u>Bible links:</u> Ephesians 4:32 <i>Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.</i> (Faith) Matthew 21:22 <i>"And whatever you ask in prayer, you will receive, if you have faith."</i></p> | <p>2.1.23</p> | <p>Big Thinking Question - Epiphany Do you know the meaning of the gifts the wise men brought Jesus? Art Focus Epiphany - Henry Siddons Mowbray- The Adoration of the Magi (1858-1928) Read and reflect on Bible story Gospel Of Matthew (2;1-22) Video watch Epiphany assembly CAFOD https://cafod.org.uk/Education/Primary-teaching-resources/Primary-school-assemblies Music Traditional Hymns - We Three Kings of Orient Are Contemporary - My Lighthouse - Rend Collective</p> |

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| <p>The Rule of Law Respect for the basis on which the law is made and applies in England. Support for equality of opportunity for all. UN CRC Article 19 : Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p> | <p>Justice</p> <ul style="list-style-type: none"> • Honesty • Trustworthiness • Kindness • Gratitude • Generosity | <p>Truth & Justice <i>"Blessed are those who hunger and thirst for righteousness, for they shall be satisfied"</i> - it isn't always easy to stand up for what is right (Daniel in the Lions' Den). Forgiveness & Mercy <i>"Blessed are the merciful, for they shall obtain mercy"</i> <u>Bible links:</u> Lord's Prayer: Matthew 6:14-15 <i>For if you forgive others their trespasses, your heavenly Father will also forgive you, but if you do not forgive others their trespasses, neither will your Father forgive your trespasses.</i> Ephesians 4:32 <i>Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.</i></p> | <p>9.1.23</p> | <p>Big Thinking Question - Promises/ Commitment - KS1 - When we make a promise what does that mean? KS2 - If you are committed to something how do you show this? Art Focus - make a promise of kindness to others, think about how you wish to set this out. Could be on a heart or class promise tree. Read and reflect on scripture- Today you say the Lord is your God; you promise to obey him, to keep all his laws... (Deuteronomy 26:17) Music - Traditional - Here I am Lord Contemporary - ten thousand reasons</p> |
| <p>Mutual Respect Respect for and tolerance of different faiths and religious and other beliefs. UN CRC Article 2: The Convention</p> | <p>Love (Charity)</p> <ul style="list-style-type: none"> • Hospitality • Courtesy • Service • Compassion • Mercy | <p>Dignity & Compassion <i>"Blessed are those who mourn, for they shall be comforted"</i> <u>Bible links:</u> <i>The second is this: "You shall love your neighbour as yourself. There is no other commandment greater than these."</i></p> | <p>16.1.23</p> | <p>Big Thinking Question - Obedience KS1 - who should you obey and why? KS2 - should people care more about doing the right thing or doing things right? Art Focus - Noah showed obedience to God through his faith. What did the interior of Noah's Ark look like and why?</p> |

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| <p>applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p> | <ul style="list-style-type: none"> • Forgiveness • Friendship | <p>(Love) 1 Corinthians 13:13 <i>"So now faith, hope, and love abide, these three; but the greatest of these is love."</i> 1 John 4:19 <i>"We love because he first loved us."</i> (Kindness) Ephesians 4:32 <i>"Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you."</i></p> | <p>https://www.biblestudy.org/biblepic/picture-of-inside-of-noah-ark.html to access an image of a model.</p> <p>Read and reflect on Bible story - Use the Jesus Story Book Bible of Noah</p> <p>Music - Traditional - He's got the whole world in his hands Contemporary - My Lighthouse</p> |
| <p>Tolerance of those of different faiths and beliefs Respect for and tolerance of different faiths and religious and other beliefs. UN CRC Article 14: Children have the right to think and</p> | <p>Solidarity</p> <ul style="list-style-type: none"> • Love of neighbour • Respect • Responsible citizenship | <p>Tolerance & Peace <i>"Blessed are the peacemakers, for they shall be called children of God"</i> <u>Bible links:</u> Matthew 7:12 <i>"So in everything, do to others what you would have them do to you."</i></p> | <p>23.1.23</p> <p>Big Thinking Question - Genuineness KS1 - How do you know someone is being true? KS2 - Is being genuine about what you think or say?</p> <p>Art Focus - Look at an image of the <i>fruits of the spirit</i> and discuss why each part is important.</p> <p>Read and reflect on Bible story - A healthy tree does not bear bad fruit and a rotten tree does not bear good fruit (Luke 6:43)</p>  |

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| <p>believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters</p> | | | | <p>Music - Traditional - All that I am Contemporary - Love so Great (hillsong)</p> |
| <p>Democracy Respect for democracy and support for participation in the democratic process. UN CRC Article 12 Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p> | <p>Temperance</p> <ul style="list-style-type: none"> • Simplicity (non-attachment to wealth) • Humility (lack of ego) • Gentleness • Self-control • Attentiveness • Love of learning • Sense of humour | <p>Humility & Gentleness <i>"Blessed are the meek, for they shall inherit the earth"</i> <u>Bible links:</u> (Equality) Galatians 3:28 <i>"You are all one in Jesus Christ."</i> Mark 5:36</p> | <p>30.1.23</p> | <p>Big Thinking Question - Wisdom KS1 - Why is learning so important? KS2 - In learning is it worse to fail at something or never attempt it?</p> <p>Art Focus - Use the image of Austin's butterfly or video clip to ask what helped him improve. What can we learn from this?</p> <p>Read and reflect on scripture - Wisdom says: "Choose my teaching instead of silver, my knowledge rather than pure gold" (Proverbs 8:10)</p> <p>Music - traditional - Walk with me oh my lord Contemporary - King of Me</p> |
| <p>The Rule of Law</p> | <p>Courage</p> | <p><i>Jesus said, "Do not fear, only believe."</i> Joshua 1:9</p> | <p>6.2.23</p> | <p>Big Thinking Question - Honesty KS1 - What do we mean when we say a person is honest?</p> |

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| <p>Respect for the basis on which the law is made and applies in England. Support for equality of opportunity for all.</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p> | <ul style="list-style-type: none"> • Patience • Perseverance • Resilience • Determination | <p><i>"Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go."</i></p> | | <p>KS2 - Why is honesty so difficult at times?</p> <p>Art Focus Spend time spiritual journaling what it means to be honest. Put some quiet music on and create a space for mindfulness.</p> <p>Read and reflect on Bible story - Zacchaeus the Tax Collector (Luke 19:1-10) Use the Jesus Storybook Bible if there is a version of this in there.</p> <p>Music - traditional - On Eagle's Wings contemporary - King of My Soul (Matt Redman)</p> |
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