

CYCLE B

Beech YR		Autumn	Spring	Summer		
RE		<ul style="list-style-type: none"> Creation and Covenant Prophecy and Promise 	<ul style="list-style-type: none"> Galilee to Jerusalem Desert to Garden 	<ul style="list-style-type: none"> To the Ends of the Earth Dialogue and Encounter 		
English	Genres and Texts	<ul style="list-style-type: none"> Stuck What the Ladybird Heard Trees and Plants 	<ul style="list-style-type: none"> The Misadventures of Frederick Little Red The Five Senses 	<ul style="list-style-type: none"> The Diddle that Dummed The Gruffalo The Tiger Who Came to Tea 		
	Phonics/ Spelling	<i>YR - Little Wandle Revised Letters and Sounds</i> To spell YR Tricky Words				
	Reading	<p>Across the year:</p> <table border="1"> <tr> <td> <p>Decoding</p> <ul style="list-style-type: none"> To apply phonic knowledge and skills as the route to decode words. To blend sounds in unfamiliar words using the GPCs that have been taught. </td> <td> <p>Prosody/fluency</p> <ul style="list-style-type: none"> Join in with reading aloud. Emphasising key words and phrases after modelling from an adult. </td> <td> <p>Comprehension</p> <ul style="list-style-type: none"> Answer questions about characters, setting/s and key events Answer 'find it' questions about key information in a non-fiction text </td> </tr> </table> <p>To read YR Tricky Words</p>			<p>Decoding</p> <ul style="list-style-type: none"> To apply phonic knowledge and skills as the route to decode words. To blend sounds in unfamiliar words using the GPCs that have been taught. 	<p>Prosody/fluency</p> <ul style="list-style-type: none"> Join in with reading aloud. Emphasising key words and phrases after modelling from an adult.
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Maths	Number	<ul style="list-style-type: none"> Count backwards and forwards to 10 Establish the one-to-one principle Subitise numbers to 5 Introduce the symbols + - and = as they look at patterns within numbers. Establish the stable – order principle of counting – names of numbers are said in a specific order and this does not change. Establish the cardinal principle of counting – the last number said 	<ul style="list-style-type: none"> Establish the abstraction principle of counting – counting a collections of objects regardless of shape or colour – this also means things that cannot be moved Establish the order irrelevance principle of counting – the order in which we count items does not matter as long as we follow the other counting principles. Review Recognise 1, 2 and 3 within larger numbers Review Identify whole and parts of a number 	<ul style="list-style-type: none"> Count backwards and forwards to 10 Revisit this with number line and missing numbers More complex addition and subtractions 		

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		<p>represents the total number in the group.</p> <ul style="list-style-type: none"> • Recognise 1, 2 and 3 within larger numbers • Identify whole and parts of a number • Use more than and fewer than to describe groups of objects • Explore number bonds 	<ul style="list-style-type: none"> • Introduce the number line as a way of adding and subtracting 1. • Revisit this with number line and missing numbers • Review Establish the order irrelevance principle of counting – the order in which we count items does not matter as long as we follow the other counting principles. • Review Use more than and fewer than to describe groups of objects • Using the symbols of + - = • Missing number/ sequence problems 	
	Measurement	<ul style="list-style-type: none"> • Use language of: • long/short, longer/shorter, tall/short, heavy/light, heavier than, lighter than, full/empty, more than, less than, half, half full, quicker, slower, earlier, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening • Compare and order objects based on weight, length, capacity 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Scaling recipes up or down. • Begin to recognise the numbers on the clock – especially o'clock times.
	Shape	<ul style="list-style-type: none"> • Halves of shapes and quantities • Recognise and name common 2-D shapes and compare them. 	<ul style="list-style-type: none"> • Review Halves of shapes and quantities • Quarters of shapes • Begin to introduce 3-D shapes and their names. • Order and arrange objects into patterns and sequences 	<ul style="list-style-type: none"> •
	Statistics	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Make simple charts or pictograms. 	<ul style="list-style-type: none"> •

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	Times Tables	<ul style="list-style-type: none"> Through doubling look at the 2s and begin to create arrays and groups of linking to the x and ÷ symbols. Show doubles on their fingers 	<ul style="list-style-type: none"> Review Through doubling look at the 2s and begin to create arrays and groups of linking to the x and ÷ symbols. Review Show doubles on their fingers and begin to understand halves Look at parts and whole and relate equal groups to fractions. 	<ul style="list-style-type: none"> Review Through doubling look at the 2s and begin to create arrays and groups of linking to the x and ÷ symbols. 		
UTW linking to Science	Autumn Animals Autumn Nature Study Harvest Fruit and Vegetables		New Life		Life cycles Minibeasts Growing plants	
UTW linking to History	My Family Black History Month 5th November Remembrance Day		International Women's Day Local area through time		Toys Summer holidays	
UTW linking to Geography		Local Study Arctic and Antarctic	Local Study Arctic and Antarctic	Islands		
Expressive Arts and Design linking to Design Technology, Art & Design Music	Singing Music movement and performance Traditional Nursery Rhymes Pencil drawing Painting		Singing Music movement and performance Traditional Nursery Rhymes Bird feeders Spring pastels		Woodwork Printing Clay Musical stories Big Band performance	
PE	Real PE - Personal	Real PE - Social	Real Dance - Creative	Real Gym - Cognitive	Real PE - Physical	Cricket Chance to Shine
PSHE	Module 1 Created and Loved by God U1	Module 1 Created and Loved by God U2	Module 1 Created and Loved by God U3	Module 1 Created and Loved by God U4		Module 2 Created to Love Others U1