

## CYCLE B

Rowan Y3&4		Autumn	Spring	Summer			
RE		<ul style="list-style-type: none"> <li>Branch 1 - Creation and Covenant</li> <li>Branch 2 - Prophecy and Promise</li> </ul>	<ul style="list-style-type: none"> <li>Branch 3 - Galilee to Jerusalem</li> <li>Branch 4 - Desert to Garden</li> </ul>	<ul style="list-style-type: none"> <li>Branch 5 - To the ends of the Earth</li> <li>Branch 6 - Dialogue and Encounter</li> </ul>			
English	Texts	<ul style="list-style-type: none"> <li><i>The Miraculous Journey of Edward Tulane</i></li> <li><i>Into the Forest</i></li> <li><i>Cinderella of the Nile</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Riddle of the Runes</i></li> <li><i>The Iron Man</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Werewolf Club Rules</i></li> <li><i>The Story of Tutankhamun</i></li> <li><i>The Little Island</i></li> </ul>			
	Spelling	<b>Spelling Shed</b> To spell words from the Y3&4 spelling list (NC)					
	Reading	<b>Across the year:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; vertical-align: top;"> <b>Decoding</b> <ul style="list-style-type: none"> <li>To apply growing knowledge of root words and prefixes and word endings</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <b>Prosody/fluency</b>            Across a range of texts and genres:           <ul style="list-style-type: none"> <li>- apply expression and changes in volume</li> <li>- use punctuation to inform pauses and pace</li> </ul> </td> <td style="width: 33%; vertical-align: top;"> <b>Comprehension</b>            Across a range of texts and genres:           <ul style="list-style-type: none"> <li>- identify features of a genre</li> <li>- take part in conversations and 'book talk'</li> </ul> </td> </tr> </table>			<b>Decoding</b> <ul style="list-style-type: none"> <li>To apply growing knowledge of root words and prefixes and word endings</li> </ul>	<b>Prosody/fluency</b> Across a range of texts and genres: <ul style="list-style-type: none"> <li>- apply expression and changes in volume</li> <li>- use punctuation to inform pauses and pace</li> </ul>	<b>Comprehension</b> Across a range of texts and genres: <ul style="list-style-type: none"> <li>- identify features of a genre</li> <li>- take part in conversations and 'book talk'</li> </ul>
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Writing	Recount - diary Narrative Traditional tale Reports Letters	Historical narrative Persuasive Letter Poetry Explanation Instructions	Story ending Persuasion speeches Report Poetry Discussion				
Maths	Number <ul style="list-style-type: none"> <li>Count from 0 in multiples of 4, 8, 50 and 100</li> <li>Place value of 3 and 4 digit numbers</li> <li>Four operations</li> <li>Find 10 or 100 more or less than any given number.</li> </ul>	<ul style="list-style-type: none"> <li>Count in multiples of 6, 7, 9, 25 and 1,000</li> <li>Divide 100 into 2, 4, 5 and 10 equal parts</li> <li>Find 1000 more or less than a given number</li> <li>Four operations</li> <li>Solve number problems using all four operations, estimation and place value</li> </ul>	<ul style="list-style-type: none"> <li>Divide by 10 and 100</li> <li>Solve problems involving adding and subtracting fractions and dividing a whole amount by a fraction.</li> <li>Compare and order decimals with the same number of spaces</li> </ul>				

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		<ul style="list-style-type: none"> <li>Count up and down in tenths</li> <li>Count backwards through zero to include negative numbers</li> <li>Count up and down in hundredths</li> <li>Compare and order numbers up to 1000</li> <li>Equivalent fractions: comparing, ordering, finding, representing</li> <li>Find fractions of amounts</li> <li>Identify, represent and estimate numbers using different representations, including the number line</li> </ul>	<ul style="list-style-type: none"> <li>including scaling and missing number problems</li> <li>Equivalent fractions</li> <li>Add and subtract fractions with the same denominator</li> <li>Decimal equivalents of any tenth or hundredth and <math>\frac{1}{2}</math> <math>\frac{1}{4}</math> <math>\frac{3}{4}</math></li> </ul>	<ul style="list-style-type: none"> <li>Round decimals to the nearest whole number</li> <li>Four operations including 2-step problems</li> <li>Solve number problems using all four operations, estimation and place value including scaling and missing number problems</li> </ul>
	Measurement	<ul style="list-style-type: none"> <li>Read scales/number lines marked in multiples of 100 with 2, 4, 5 and 10 equal parts.</li> <li>Measure, compare, add and subtract units of mass, length and capacity</li> <li>Convert between different units of measure</li> <li>Tell and write the time (analogue, 12-hour digital, 24-hour digital and Roman numerals)</li> <li>Convert between analogue and digital</li> <li>Know the number of seconds in a minute and the number of days in each month, year and leap year</li> </ul>	<ul style="list-style-type: none"> <li>Perimeter</li> <li>Add and subtract money including contextual problems giving change</li> </ul>	<ul style="list-style-type: none"> <li>Area</li> <li>Solve simple money and measure problems involving fractions and decimals.</li> <li>Compare durations of time including solving problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days</li> </ul>
	Shape	<ul style="list-style-type: none"> <li>2-D and 3-D shapes: draw, describe properties, regular and irregular and in different orientations.</li> <li>Compare, identify and describe different triangles and quadrilaterals</li> <li>Symmetry in 2-D shapes and</li> </ul>	<ul style="list-style-type: none"> <li>Angles</li> <li>Horizontal, vertical, perpendicular and parallel lines</li> <li>Translations of shapes on the first quadrant</li> </ul>	<ul style="list-style-type: none"> <li>Plot a shape on the first quadrant</li> <li>Compare and order angles</li> <li>Name shapes from their properties</li> <li>Solve problems involving shape.</li> </ul>

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		<ul style="list-style-type: none"> <li>complete a symmetrical figure</li> <li>Coordinates in the first quadrant</li> </ul>			
	Statistics	<ul style="list-style-type: none"> <li>Interpret and present data using bar charts, pictograms and tables including timetables</li> <li>Answer 2-step problems about this data</li> </ul>	<ul style="list-style-type: none"> <li>Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</li> </ul>	<ul style="list-style-type: none"> <li>Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables (including timetables) and other graphs</li> </ul>	
	Times Tables	<ul style="list-style-type: none"> <li>2, 3, 4, 5, 8 and 10 times tables</li> </ul>	<ul style="list-style-type: none"> <li>2,3,4,5,6,7,8,9,10,11, and 12 times tables</li> </ul>	<ul style="list-style-type: none"> <li>2,3,4,5,6,7,8,9,10,11, and 12 times tables</li> </ul>	
<b>Science</b>	Rocks	Magnets	Animals including humans	Light	Plants
<b>History</b>	Roman Empire and its impact on Britain <i>*WW1 local history</i>				Ancient Greece (Greek life, achievements and influence)
<b>Geography</b>			UK Rivers	Mountains	
<b>Design Technology</b>	Mechanisms/Systems		Digital world		Cooking and nutrition
<b>Art &amp; Design</b>	Drawing		Printing		Painting
<b>Music</b>	Year 3 and 4 are taught clarinet by the Suffolk Music Service as part of a whole-class instrumental programme. Covered in these sessions are performing, listening, composing, the history of music and inter-related dimensions of music (pitch, duration, tempo, timbre, texture, structure and musical notation)				
<b>Computing</b> <i>*recurring throughout the year</i>	Online safety* Computer systems and networks 3: Journey inside a computer		Computer systems and networks 1: Networks		Skills showcase (HTML) Data handling: Investigating weather

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PE	Yr3 Real PE - Personal and Social Get set - Football and Hockey		Yr3 Real PE - Cognitive and Creative Real Gymnastics Yr3 Cognitive Get Set - Tennis		Yr3 Real PE - Physical and Health and Fitness Get Set Athletics Swimming	
MFL	Phonics and Vegetables Instruments		Ice- creams My Home		In the Classroom Olympics	
PSHE	Module 1 Created and Loved by God U1	Module 1 Created and Loved by God U2	Module 1 Created and Loved by God U3	Module 1 Created and Loved by God U4		Module 2 Created to Love Others U1