



The Catholic Schools of the Waveney Valley



Annual Plan of Provision 2025-2026



Introduction






The Catholic Primary Schools of the Waveney Valley Annual Plan of Provision is our guide for prayer and liturgy within our schools across the school year. It identifies the liturgical seasons and key celebrations taking place within our school along with opportunities for the celebration of the Sacraments.

Within our work in school, we will ensure that:

- prayer and liturgy is central to the Catholic life of the school
- there is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the Prayer and Liturgy Directory
- pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation
- resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils
- staff have access to effective training and formation opportunities
- monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies
- monitoring of prayer and liturgy is reported to the governing body to support whole-school development and the Catholic life of the school
- there is collaboration with local clergy and parishes
- liaison with the Diocesan Advisory Service and others is maintained to ensure we, as a school, keep updated with best practice.

We define the purpose of Prayer and Liturgy as being to:

- Ensure that each day all pupils and staff have the opportunity to participate in an occasion of worship and reflection which is in lines with our shared Catholic faith and Gospel values.
- Allow our pupils to develop and deepen their own relationships with God.
- Enable and encourage a sense of belonging.
- Allow our pupils the opportunity to reflect upon their own personal beliefs and to respond and celebrate life.
- Ensure that strong links are made between spiritual, moral, social and cultural education and religious education.
- Ensure that our Prayer and liturgy will contribute to pupils' experience of awe and wonder.
- Develop a strong moral, reflective and social ethos for worship enabling children to enjoy music, singing and celebration.
- Develop opportunities throughout the year whereby our worship will be used to help children understand and experience the meaning of great religious festivals and holy days.

	Engagement	Participation	Ministry
 Who?	Everybody – including members of other religious traditions and people of good will	<i>Those who have been baptised (of any denomination)</i>	<i>Member of those who have been baptised (of any denomination)</i>
 Gather	To be present – to become alert to what is going in their lives and the world	To recognise one's membership of body of Christ	To welcome, to articulate the context and to set the atmosphere
 Word	To experience – to engage with what is happening through the senses	To listen to God's speaking in his Word	To proclaim the Word, communicating effectively and appropriately
 Response	To reflect – to ask what has been experienced and what it means to their lives	To offer praise, thanksgiving and petition to God through Christ.	To provide a focus for the response and to enable an appropriate response
 Send	To respond – to ask how to take forward into living a good life	To live out one's baptismal calling.	To draw together the celebration and to offer a bridge to life in practice.

OVERVIEW OF PRAYER AND LITURGY PROVISION

As a Catholic school, Jesus Christ remains central to every aspect of school life. All pupils are educated in the beliefs and devotional practices of the Catholic Church.

Participation in daily acts of collective worship are at the heart of our provision. Collective prayers are said every morning, before lunch, sometimes within RE lessons and at the end of each day. Reflective Prayer also takes place in the form of guided meditations and spiritual journaling. Stay and Pray sessions, which parents and pupils take part in, take place during Advent, Lent and the month of May.

Over the course of the week, a whole school Gospel assembly, led by the Head teacher or other member of staff who is a practicing Catholic, takes place. This takes place on a Monday morning and sets the tone for the week. Hymn practice is also celebrated each week which is used to enrich prayer and liturgy within school.

Every class will have a focal point, which is given prominence in the room. This focal point is treated with reverence and is liturgically correct, following the church's year. Class Worship is centred around this focal point and is led by the children with increasing responsibility as they move through school.

Each term, every class is responsible for leading a Mass in church. This is planned in conjunction with Fr. Simon (Parish Priest) and involves the children leading Readings, Responsorial Psalm, writing their own Bidding Prayers and selecting the hymns to be sung. Parents, families and parishioners are all warmly welcomed to each Class Mass. We also have Whole School Mass at various times throughout the year, e.g. the beginning and end of the year.

During the months of May and October, the school holds a lunchtime Rosary Club for pupils and staff. In May, the whole school is involved in celebrating the Virgin Mary during our May Devotion service.

Throughout the year, we observe Feast Days, Holy Days of Obligation and other events within the Church calendar. Penitential services are carried out during Lent for the whole school. Children receive ashes on Ash Wednesday as a Mass/Service. Reconciliation services are carried out during Advent and Lent for children who are baptised Catholic. For all children they will participate in an examination of conscience as part of this service. During Lent, the children in each class plan and prepare Prayer Stations for the parish, parents and children to visit and engage with.

Everyday	Every week	Every term	Every year
Daily prayer – beginning and end, before and after meals.			
Celebrations of the Word			
Mass			
Sacrament of Reconciliation			
Other liturgies and devotions			

WEEKLY PROVISION

	PROVISION	LED BY
Monday	Whole school celebration of the Word – focus Sunday's Gospel and theme for the week	HT/AHT/EL
Tuesday	Whole School Hymns	Class Teachers
Wednesday	Values Assembly	Class Teachers
Thursday	In Class Collective Worship	Class Teacher
Friday	Celebration Assembly	HT/AHT/pupils

WHOLE SCHOOL MASSES

DATE	TIME	MASS	LOCATION	PARTICIPANTS
18.09.25	9:15am	New School Year	St. Edmund's Church	Whole School
18.09.25	11:00am	New School Year	St. Benet's Church	Whole School
26.09.25	12noon	Diocesan Schools	St. John's Cathedral	Year 6
20.10.25	TBC	St. Edmund's Feast Day	St. Edmund's Church	Whole School
14.05.26	TBC	Feast of the Ascension	Both	Whole School
10.07.26	TBC	St. Benet's Feast Day (11 th)	St. Benet's Church	Whole School
TBC	TBC	Leavers' Mass	Both	Whole School

INDIVIDUAL CLASS MASSES

ST. BENET'S RCP SCHOOL		
BEECH CLASS	ROWAN CLASS	OAK CLASS
5/12/25	7/11/25	21/11/25
TBC	TBC	TBC
TBC	TBC	TBC
ST. EDMUND'S RCP SCHOOL		
BEECH CLASS	ROWAN CLASS	OAK CLASS
27/11/25	13/11/25	11/12/25
TBC	TBC	TBC
TBC	TBC	TBC

SACRAMENTAL PROGRAMME

At the Catholic Schools of the Waveney Valley, the Sacramental Programme is led and managed by The Waveney Valley Catholic Parish. The school supports and promotes the participation of children in the Sacramental Programme and supports where required. The schools celebrate those children who complete the programme.

PRAYERS WITHIN SCHOOL

There is an expectation that pupils in certain Year groups will know the following prayers. These prayers will be said at different times throughout the academic year and children will have the opportunity to lead these prayers at different times.

EYFS	5-7 (KS1)	7-9 (LKS2)	9-11 (UKS2)
<ul style="list-style-type: none"> • The Sign of the Cross • Morning Prayer • Grace before meals • Afternoon prayer • School prayer • CAFOD prayers for the Common Good and Human dignity 	<ul style="list-style-type: none"> • The Lord's Prayer • Hail Mary • Glory Be • CAFOD prayers for Stewardship and Subsidiarity 	<ul style="list-style-type: none"> • The Apostles' Creed • An Act of Contrition • Angel of God • Come, Holy Spirit • The Prayer of St Richard of Chichester • Hail Holy Queen • CAFOD prayers for Participation and Solidarity 	<ul style="list-style-type: none"> • The Nicene Creed • Morning Offering • The Rosary • The Magnificat • Act of Faith • Act of Hope • Act of Love • CAFOD prayers for the Preferential Option for the Poor and Distributive Justice

SCHOOL PRAYER

This is our school.

Let peace dwell here. Let the rooms be full of contentment. Let love abide here.

Love of god, Love of one another, And love of life itself.

As many hands make a house, So many hearts make a school

Amen

CHAPLAINCY TEAM

Each school has its own Chaplaincy Team (Mini Vinnies). At St. Benet's they are led by Miss Lewis and at St. Edmund's they are led by Mrs Holden. Our Mini Vinnies take an active role in supporting the spiritual development across the school and also engaging with our community. A schedule of activities for them is being compiled for this year.

WEEK BEGINNING AND THEME	SUNDAY GOSPEL/ LITURGICAL YEAR	FEAST DAYS	EVENTS	RESOURCES
5 th October TEMPERANCE/ EQUALITY	Luke 17:5-10 <i>'If you had faith.'</i>	(7 th) Our Lady of the Rosary	(4 th & 5 th) World Day of Migrants & Refugees (6 th -12 th) Challenge Poverty Week (10 th) UN World Mental Health Day (10 th) World Homeless Day October – month of the Rosary	Bishops Conference World Day of Migrants and Refugees Caritas prayer resources, call to action and Big Sleep Out information at www.caritassalford.org.uk World Federation for Mental Health Westminster Diocese Rosary Resources
12 th October FAITH (TRUST)	Luke 17:11-19 <i>'No one was found to return and give praise to God except this foreigner.'</i>	(12 th) St Carlo Acutis (15 th) St Teresa of Avila (18 th) St Luke	(12 th – 18 th) Prisons Week (17 th) UN International Day for the Eradication of Poverty	PACT (Catholic Prisoners' Aid Society): Prisoners Sunday Prisons Week
19 th October KINDNESS	Luke 18:1-8 <i>'God will give justice to his elect, who cry to him.'</i>	(20 th) St Edmund	(19 th) World Mission	World Mission Sunday - Catholic Bishops' Conference What is World Mission Sunday? - Mission.
26 th October	Luke 18:9-14 'The tax collector went down to his house justified, rather than the Pharisee.'	(27 th) Ss Simon and Jude	Celebration of Human Dignity. Anniversary of Nostra Aetate	
2nd November LOVE (FRIENDSHIP)	Matthew 5:1-12a 'Rejoice and be glad, for your reward is great in heaven.'	(1st)All Saints (celebrated on Sunday) (2nd) All Souls (4th) St Charles Borromeo		All Saints Celebration of the Word: Cafod All Saints Day Prayers: Hallow The God Who Speaks: All Saints and All Souls

WEEK BEGINNING AND THEME	SUNDAY GOSPEL/ LITURGICAL YEAR	FEAST DAYS	EVENTS	RESOURCES
9 th November SOLIDARITY (RESPECT)	John 2:13-22 <i>'He was speaking about the temple of his body.'</i>	(9 th) Dedication of the Lateran Basilica (10 th) St Leo the Great (11 th) St Martin of Tours	Remembrance Sunday (13 th) World Kindness Day (9 th -16 th) Inter faith week	Churches Together Remembrance 2025
16 th November TEMPERANCE (LOVE OF LEARNING)	Luke 21:5-19 <i>'By your endurance you will gain your lives.'</i>	(22 nd) St Cecilia	(16 th) World Day of the Poor (17 th - 21 st) Anti Bullying Week (20 th) Red Wednesday (21 st) World Youth Funday (21 st) World Philosophy Day	Anti-Bullying Alliance Aid to the Church in Need Red Wednesday Cymfed World Funday resources World Philosophy Day UNESCO
23 rd November FAITH (HOLINESS)	Luke 23:35-43 'Lord, remember me when you come into your kingdom.'	(23 th) Our Lord Jesus Christ, King of the Universe	Youth Sunday National Tree Week (23 rd) Mitzvah Day	Cymfed Youth Sunday resources TenTen Assembly Plan National Tree Week - join the UK's largest tree celebration Home - Mitzvah Day
30 th November JUSTICE (GRATITUDE)	Matthew 24:37-44 <i>'Stay awake so that you may be ready.'</i>	1st Week of Advent (1 st) St Andrew (3 rd) Migrants' Day	(3 rd) Migrants' Day (6 th) Closing of the Great Jubilee Year	Cafod Refugee Resources for secondary schools Cafod refugee resources Primary schools
7 th December LOVE (COMPASSION)	Matthew 3:1-12 <i>'Repent, for the kingdom of heaven is at hand.'</i>	(8 th) <i>The Immaculate Conception</i>	(7 th) Bible Sunday	The God Who Speaks: The Bible and Catholics ACN Advent primary Resources Cafod: Primary Advent resources

WEEK BEGINNING AND THEME	SUNDAY GOSPEL/ LITURGICAL YEAR	FEAST DAYS	EVENTS	RESOURCES
14 th December SOLIDARITY (PEACE)	Matthew 11:2-11 <i>'Are you the one who is to come, or shall we look for another?'</i>			Cafod: Advent Secondary resources The God who speaks : Advent Mission Together: Advent
21 st December LOVE	Matthew 1:18-24 <i>'Jesus was born of Mary who was betrothed to Joseph, son of David.'</i>	(25 th) The Nativity of the Lord		The God Who Speaks: Christmas Day to Epiphany

SPRING TERM

WEEK BEGINNING AND THEME	SUNDAY GOSPEL/ LITURGICAL YEAR	FEAST DAYS	EVENTS	RESOURCES
4 th January HONESTY	John 1:1-18 <i>"The Word became flesh and dwelt among us.'</i>	(6 th) <i>the Epiphany of the Lord</i>	During January Big School Birdwatch with the RSPB Veganuary	re: Worship: Epiphany Roots on the Web: Epiphany Big Garden Birdwatch 2026 Veganuary
11 th January SERVICE ABOVE SELF	Matthew 3:13-17 <i>'When Jesus was baptised he saw the Spirit of God coming to rest on him.'</i>	(11 th) <i>the Baptism of the Lord</i>		www.caritassalford.org.uk Westminster Diocese Catholicism Unpacked: Baptism
18 th January PEACE	John 1:29-34 <i>'Behold, the Lamb of God, who takes away the sin of the world!'</i>	(24 th) Our Lady of Peace (25 th) The Conversion of St Paul, Apostle	(18 th) Peace Sunday (18-25) Octave of Prayer for Christian Unity	Pax Christi Peace Sunday Resources Bishops Conference Week of Prayer for Christian Unity Churches Together Resources

WEEK BEGINNING AND THEME	SUNDAY GOSPEL/ LITURGICAL YEAR	FEAST DAYS	EVENTS	RESOURCES
25 th January KINDNESS	Matthew 4:12-23 <i>'Jesus went to Capernaum so that what was spoken by the prophet Isaiah might be fulfilled.'</i>	(28 th) St Thomas Aquinas (31 st) St John Bosco	(25 th) Word of God Sunday (25 th) (27 th) Holocaust Memorial Day 2026 Theme: For a Better Future	Bishop's Conference resources: Word of God 2026 Holocaust Memorial Day Trust HMD 2026 Theme
1 st February COMPASSION	Matthew 5:1-12 <i>'Blessed are the poor in spirit.'</i>	(2 nd) The Presentation of the Lord	(1 st) Racial Justice Day	Caritas resources Racial Justice Catholic Bishops Conference: Racial Justice Sunday
8 th February LOVE	Matthew 5:13-16 'You are the light of the world.'	(8 th) St Josephine Bakhita (11 th) Our Lady of Lourdes	(8 th) Day for Victims of Trafficking (11 th) World Day for the Sick	Alliance to End Human Trafficking Feast of Saint Josephine Bakhita Mission Together - World Day for the Sick Liturgy
22 nd February SACRIFICE	Matthew 4:1-11 <i>'Jesus fasts for forty days and is tempted'.</i>	1 st Sunday of Lent	(27 th) Women's World Day of Prayer Lent Fast Day	Family Fast Day (cafod.org.uk) Women's World Day of Prayer
1 st March HUMILITY	Matthew 17:1-9 <i>'His face shone like the sun.'</i>	(1 st) St David	(3 rd) World Wildlife Day	Loyola Press: Lenten Activities
8 th March PEACE	John 4:5-42 <i>'A spring of water welling up to eternal life.'</i>		(8 th) International Women's Day	
15 th March FAITH	John 9:1-41 <i>'He went and washed and received his sight.'</i>	(17 th) St Patrick (19 th) St Joseph	(18 th) Global Recycling Day	Church of Ireland: Celebrating St Patrick's Radiant Faith pdf

WEEK BEGINNING AND THEME	SUNDAY GOSPEL/ LITURGICAL YEAR	FEAST DAYS	EVENTS	RESOURCES
22 nd March HOPE	John 11:1-45 <i>'I am the resurrection and the life.'</i>	(24 th) St Oscar Romero (25 th) The Annunciation of the Lord		St Oscar Romero Prayers: Cafod Archbishop Romero Trust Prayers and Liturgies
29 th March HOLY WEEK	Procession: Matthew 21:1-11 <i>'Blessed is he who comes in the name of the Lord!'</i> Mass: Matthew 26:14 – 27:66 <i>The Passion of our Lord Jesus Christ.</i>	Palm Sunday of the Passion of the Lord		Young Catholics: Palm Sunday The God Who Speaks: Lent and Easter Mission Together: Holy Week and Easter

SUMMER TERM

WEEK BEGINNING AND THEME	SUNDAY GOSPEL/ LITURGICAL YEAR	FEAST DAYS	EVENTS	RESOURCES
5 th April	John 20:1-9 <i>'He must rise from the dead.'</i>	Easter Sunday of the Resurrection of the Lord		Cafod Easter Prayers The God Who Speaks: Resurrection in Art
12 th April	John 20:19-31 <i>'Eight days later, Jesus came.'</i>			Doubting Thomas: Flame Creative Children's Ministry Bible Society Resources Easter - Pentecost
19 th April FORGIVENESS	Luke 24:13-35 <i>'He was known to them in the breaking of the bread.'</i>	(23 rd) St George (25 th) St Mark		On the road to Emmaus: Cafod

WEEK BEGINNING AND THEME	SUNDAY GOSPEL/ LITURGICAL YEAR	FEAST DAYS	EVENTS	RESOURCES
26 th April JUSTICE	John 10:1-10 <i>'I am the door of the sheep.'</i>	(29 th) St Catherine of Siena (1 st) St Joseph the Worker.	(26 th) World Day of Prayer for Vocations May - Mary's month	National Office for Vocation: Vocation Sunday Westminster Diocese: Marian Resources
3 rd May HONESTY	John 14:1-12 <i>'I am the way, and the truth, and the life.'</i>	(4 th) The English Martyrs	No Mow May (4 th -10 th) Deaf Awareness Week	Bishops Conference Prayer for Survivors of Abuse Plantlife: No Mow May Resources Deaf Awareness
10 th May COMPASSION	John 14:15-21 <i>'I will ask the Father, and he will give you another Helper.'</i>	(14 th) Ascension of the Lord		re: Worship Ascension Day Ascension: The God Who Speaks
17 th May SERVICE	John 17:1-11 'Father, glorify your Son.'		(17 th) World Communications Day (20 th) World Bee Day (20 th - 26 th) Water Saving Week	British Beekeepers Association: Events UN World Bee Day Water Saving Campaign
24 th May PENTECOST	John 20:19-23 <i>'As the Father has sent me, even so I am sending you. Receive the Holy Spirit.'</i>	Pentecost (25 th) Blessed Virgin Mary, Mother of the Church (28 th) Our Lord Jesus Christ, the eternal High Priest (29 th) The Ascension of the Lord	(25 th) World Children's Day (24 th -31 st) Laudato Si' Week	Cafod Pentecost prayers Traditional Prayers to the Holy Spirit: Liturgy Office World Children's Day Laudato Si' Movement The God Who Speaks: Pentecost

WEEK BEGINNING AND THEME	SUNDAY GOSPEL/ LITURGICAL YEAR	FEAST DAYS	EVENTS	RESOURCES
31 st May MERCY	John 3:16-18 <i>'God sent his Son in order that the world might be saved through him.'</i>	(31 st) The Most Holy Trinity	(1 st -7 th) Volunteers Week	Trinity Sunday Year A Young Catholics
7 th June LOVE	John 6:51-58 <i>'My flesh is true food, and my blood is true drink.'</i>	(7 th) The Most Holy Body and Blood of Christ (Corpus Christi) (12 th) The Most Sacred Heart of Jesus	Thirty Days Wild Schools	Cafod Corpus Christi prayers Corpus Christi Collective Worship Wildlife Trusts: Thirty Days Wild
14 th June INTEGRITY	Matthew 9:36 – 10:8 <i>'Jesus called to him his twelve disciples and sent them out.'</i>		(14 th – 20 th) Refugee Week (20 th) Refugee Day	Refugee week Cafod Refugee Resources for secondary schools Cafod resources Primary schools SVP resources: Refugees
21 st June PEACE	Matthew 10:26-33 <i>'Do not fear those who kill the body.'</i>	(22 nd): Ss John Fisher and Thomas More (24 th) The Birthday of St John the Baptist	(21 st) Day for Life	Bishops Conference: Day for Life
28 th June HUMILITY	Matthew 16:13-19 <i>'You are Peter, and I will give you the keys of the kingdom of heaven.'</i>	(28 th) SS Peter and Paul (3 rd) St Thomas (4 th) St Pier Giorgio Frassiti		Saints Peter and Paul Celebration of the word: Cafod Mission Together St Peter and St Paul
5 th July SERVICE	Matthew 11:25-30 <i>'I am gentle and lowly in heart.'</i>	(11 th) St Benedict	Plastic Free July	English Benedictine Congregation Plastic Free July

WEEK BEGINNING AND THEME	SUNDAY GOSPEL/ LITURGICAL YEAR	FEAST DAYS	EVENTS	RESOURCES
12 th July JUSTICE	Matthew 13:1-23 <i>'A sower went out to sow.'</i>	(14 th) St Kateri Tekakwitha, patron saint of ecology		
19 th July FAITH	Matthew 13:24-43 <i>'Let both grow together until the harvest.'</i>	(16 th) Our Lady of Mount Carmel		

LITURGY PROGRESSION

Year	What we want the children to be able to do, to plan, deliver and evaluate and guidance they will receive.
EYFS	<ul style="list-style-type: none"> • Teacher to explicitly model liturgy to children at least once a term. • Select appropriate colour cloth for the liturgical time of the year. • Select crucifix, open Bible, lit candle and begin to explain why. • Select other appropriate artefacts to match the theme. • Participate in preparing the focal area with these items. • Make the sign of the cross. • Put their hands together ready to pray. • Know that the sign of the cross is a special sign and that it marks the beginning and the end of the liturgy. • With support/from a choice, select how to 'Gather' etc. • Offer simple spontaneous prayers, with support. • Use appropriate responses as modelled by the teacher, explaining how the activity response. • Take part in appropriate reflection as supported by staff. • Take part in silent prayer times/meditation up to one minute. • Participate in group evaluation of the liturgy. • Supported to articulate how the liturgy makes them feel.

KS1	<ul style="list-style-type: none"> • Children to plan and prepare focal point for worship according to liturgical season/branch of RED. • Beginning of Y1 onwards, all children to plan liturgies in groups, facilitated by an adult. Y2 to generate their own way of gathering to begin the liturgy. • Teacher models links between sections of the liturgy, commenting on what is happening next and why, giving more detail than EYFS as to how this links. • Children more confident in spontaneous prayer. • Children know appropriate responses. • Children can respond to the Gospel appropriately making the sign of the cross on the forehead, lips and heart and begin to explain why. • With support, children can begin to select an appropriate Bible story – teacher to explain/help the children leading explain why the scripture choice links with the theme. • Take part in appropriate reflection as suggested by the children – teacher to explain/help the children leading explain why/how the activity links with the theme. • Take part in silent prayer time/meditation up to 2 minutes. • Take part in evaluation as guided by the teacher. • Children can say how the liturgy makes them feel, what they enjoy and what they can improve.
LKS2	<ul style="list-style-type: none"> • Y3 to generate their own way of gathering to begin the liturgy, and plan their own mission for children to complete the liturgy. Y4 to generate their own way of gathering to begin the liturgy, a response to the word, and plan their own mission for children to complete the liturgy. • Whole class to evaluate liturgy, recorded on CAFOD proforma. • Teacher supports the children to begin to articulate and explain the links between the stages of the liturgy so that this flows appropriately and the theme follows through from beginning to end. • Children can select a Bible story and can begin to explain why and how it links to the theme. Adult to support children's selection of appropriate Bible story and support them where needed in explaining how it links with the theme. • With support, children can plan a response or reflection appropriate to the theme of the liturgy. • Children are confident in spontaneous prayers. • Children can articulate how they can live out the mission. • Take part in silent prayer/ meditation for up to 3 minutes. • Children can evaluate the liturgy with greater confidence and some independence as supported by staff. • Children can articulate how the liturgy makes them feel and give appropriate evaluations.

UKS2	<ul style="list-style-type: none">• Children to use Open Bible online resource to select a reading linked to the theme provided on liturgical calendar.• Pupils to then find the passage in the Bible to add to their prayer focus.• Children to generate their own gather, response, word and mission according to the theme. They may use songs, actions, prayers, classroom resources within the liturgy. We encourage active participants throughout. This is overseen by an adult, and guided only when necessary.• Evaluation is recorded on proforma following whole class discussion. Children are encouraged to give reasons for their responses and recommendations.• Children can independently plan and prepare all aspects of the liturgy.• They explain confidently why prayers, scripture, responses have been chosen and how these link with the theme; and weave these explanations into the liturgy.• Adult to support children's selection of a more diverse range of scripture passages linked to theme to enable their repertoire to extend.• Spontaneous prayers are confident.• Children can confidently say how the mission links to the theme and its choice is appropriate.• Children can take part in silent prayer/meditation up to 4 minutes.• Children can confidently articulate the impact that the liturgy has on them and suggest and follow through independently outcomes of evaluations.• The liturgy is overseen by the adult, guided only when necessary with minimal teacher talk and support throughout.
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