



# St Edmund's Catholic Primary School

EXECUTIVE HEAD - MRS BARLOW

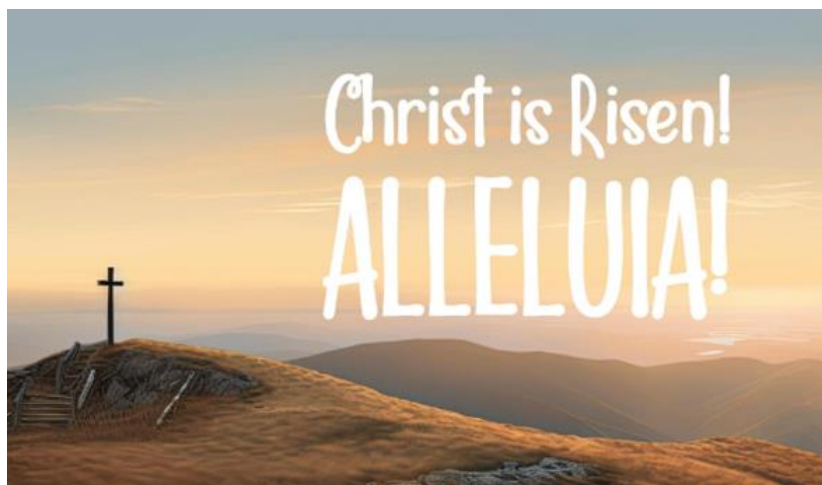
ASSISTANT HEAD OF SCHOOL - MISS LYONS

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19<sup>th</sup> April 2024

**Believing the facts is hard when you don't see them for yourself, or when it's just too amazing! Jesus showed his friends who He is and they shared these facts. We are also called to be witnesses today.**



*"So you see how it is written that the Christ would suffer and on the third day rise from the dead, and that, in His name, repentance for the forgiveness of sins would be preached to all the nations, beginning from Jerusalem. You are witnesses to this."*

*Luke 24:46-48*

Children will understand:

- Jesus helped His disciples understand the Good News.
- That Jesus' Resurrection showed that Jesus is the Christ – the Son of God.
- That Jesus calls us to be His witnesses by living our faith.



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Welcome back to school after what I hope was a peaceful and blessed Easter holiday. We have a lot to look forward to as we enter the last term of the year. Forest school will begin again, we have some classes out on trips next week to the theatre in Norwich, sports days, swimming starts again for some of our children, our annual Mary Procession where we crown Mary with flowers and our children have the opportunity to experience training with a cricket coach through our 'Chance to Shine' program in PE.

We also keep our Year 6 children in our prayers this half term as they approach taking their SATS in May. As schools we do everything we can to ensure this is a seamless part of their lives and certainly do not apply pressure leading up to this.

The Big Speech was postponed from before Easter to this half term the new dates are:

**St Edmund's – 21st May 2:30pm**

**St Benet's – 22 May 2:30pm**

A reminder of the question posed to consider and prepare for is:

**Can kindness change the world? Think about the effects of kindness and unkindness on the world.**

*"No act of kindness, however small, is ever wasted." – Aesop*

Please take some time to talk about this with your children and encourage them to have a go at speaking out about this to others and taking part. It really does wonders for their confidence and public speaking ability.

I hope you all have a wonderful weekend.

Best wishes

Mrs Barlow

### **Termly Visit - Suffolk School Education Partner**

Today we had our termly visit from our Suffolk School Education Partner. She has been working with us on various aspects of school improvement and has been very impressed with all we have developed as a school. She has been keen to draw upon our curriculum development to offer other schools these as an example of excellent practice.

In addition, she has been blown away by the children and their willingness to talk about their learning and the fun things they are doing. They talk eloquently about their progress, the way their classroom environment supports this and she said she was impressed with the level of extended vocabulary of our younger children. The final proud moment for me was when she advised me to look at the 'outstanding' criteria of the Ofsted Framework, as she feels there are areas we could achieve this, especially in personal development and behaviour of our children. I am so proud of all the hard work and commitment of everyone, despite us being through some challenging times recently with staff absences. It shows that with a strong vision and systems securely in place we have a 'St Edmund's' way to be proud of.



## Teaching and Learning

Each week I want to share with you some of the teaching and learning strategies we use in school to ensure we have high impact on pupil progress. This week is 'Setting Goals'.

### Overview

Lessons have clear learning intentions with goals that clarify what success looks like. Lesson goals always explain what pupils need to understand, and what they must be able to do. This helps the teacher to plan learning activities, and helps pupils understand what is required.

We support children to identify and work towards their goals through dual coded success criteria. An example is below. This way the children can self- assess and the teacher can monitor progress towards reaching their goals.

What do I need to do?		Self	Peer
1.) Use all 5 senses			
2.) Use descriptive words (adjectives)			
3.) Full range of punctuation	. ? ! A , - ; :		
4.) Use strong verbs			
5.) Adverbials (words to describe how, when, where or why something is happening)			
6.) Wow me.			

## Safeguarding – Online Safety

Keep your child safe from cyber-flashing

### What is it?

Cyber-flashing happens when a stranger sends an explicit picture, uninvited, to a device (such as a phone or tablet) via WiFi or Bluetooth. It's sexual harassment.

It's most likely to happen on public transport or in crowded places.

The file-sharing app AirDrop for iPhone and iPads is most commonly associated with cyber-flashing, but there are lots of different file-sharing apps out there.

With AirDrop, it can be easy for anyone to send unsolicited images. The automatic preview feature means you also see images without actually opening them.

Under the Online Safety Act 2023, cyber-flashing is a criminal offence. It's illegal for anyone to send or show a photo or film of any person's genitals to cause alarm, distress or humiliation, or for the purpose of their own sexual gratification. Offenders can face up to 2 years in prison.

### **3 steps to keep your child safe**

#### **1. Restrict who can send files to your child's phone**

Most file-sharing apps allow users to restrict who can send files to them by WiFi or Bluetooth. Find out which apps your child uses, then make sure your child knows how to use these settings.

For AirDrop on iPhones:

Go to Settings > General > AirDrop

Select 'Contacts Only', or 'Receiving Off' (to not receive AirDrop requests)

Alternatively, you can:

Open 'Control Centre' (swipe down from the upper-right corner or up from the bottom of the screen, depending on the model). Press firmly on the network settings card (this is in the shape of a square) in the upper-left corner. This will open more connectivity controls. Tap and hold the AirDrop icon. Select 'Contacts Only', or 'Receiving Off' (to not receive AirDrop requests)

Some of the other most popular file-transfer apps include:

Google Drive    Dropbox    Microsoft OneDrive    AirDroid    Zappy

Make sure your child knows to only accept files from people they know.

#### **2. Turn off Bluetooth when not using it**

Otherwise, it can be easy for strangers nearby to send images to your child's phone.

To do this on iPhone, open 'Control Centre' (see above), then tap the Bluetooth icon (it looks like a 'B'). The icon dims when it's off.

On Android, swipe down from the top (you might need to do this twice or scroll across). Then tap the Bluetooth 'B' icon to turn it off. It will be grey when Bluetooth is off.

#### **3. Make sure your child knows what to do if it happens to them**

If your child doesn't feel in immediate danger, they should take a screenshot and report the incident to the police using the non-emergency numbers:



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If it happens on public transport, text 61016 or call 0800 40 50 40

If it happens anywhere else, call 101

If your child feels scared or is in immediate danger, they should call 999. They should also move to a safe place – and find someone in authority to talk to, such as platform staff, a security guard or a shop manager.

If it happens in school, your child should talk to a trusted adult immediately. If it has happened outside of school, you or your child can still ask the school for support.

It can be difficult for children to tell someone about sexual harassment

If your child tells you about being a victim of an incident of cyber-flashing, make sure you:

Listen to them carefully

Reassure them that you will support them

Remain non-judgmental

### Sources

This factsheet was produced by The Key Safeguarding:

<http://thekeysupport.com/safeguarding>

Keeping Children Safe in Education, GOV.UK – DfE

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Online Safety Act 2023, GOV.UK – UK Parliament

<https://www.legislation.gov.uk/ukpga/2023/50/enacted>

How to use AirDrop on your iPhone, iPad, or iPod touch, Apple

<https://support.apple.com/en-gb/HT204144#setoptions>

Use Bluetooth and WiFi in Control Centre, Apple

<https://support.apple.com/en-us/HT208086>

Connect through Bluetooth on your Android device, Android Help

<https://support.google.com/android/answer/9075925?hl=en-GB>

61016 text service, British Transport Police

<https://www.btp.police.uk/police-forces/british-transport-police/areas/campaigns/61016-text-service/>

Cyberflashing, epilepsy-trolling and fake news to put online abusers behind bars from today <https://www.gov.uk/government/news/cyberflashing-epilepsy-trolling-and-fake-news-to-put-online-abusers-behind-bars-from-today>

### \*Updated\* Forest School dates

25th April - Year 6    2nd May – Year 5    9th May – Year 4

16th May – Year 3    23rd May – Year 2    Half Term    6th June – Year 1 & R



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# Class 2 smoothie making





St-Edmunds Catholic Primary School  
St Mary's Street  
Bungay, NR35 1AY

We wish to appoint 1 MSA – 7.5 hours per week, term time only.

£22371.14 pro rata / £11.60 per hour

General MSA duties:

- To cover all lunchtime supervision and engage with the pupils
- To promote the welfare and safety of all pupils
- To work co-operatively in a team
- To organise activities for the pupils
- To assist in hot school dinner and packed lunch arrangements encouraging healthy eating and polite manners

Pupil Specific MSA duties:

- Ensuring safety and well-being in the dining hall, playground and the classroom
- Initiating and participating in play activities
- Encouraging positive behaviour and eating skills

And for all MSA's , when necessary:

- Administering minor first aid
- Intimate care after any 'accidents'
- General clearing up duties e.g. after spills

We are looking for calm, caring and friendly people, who enjoy being with children and who are willing to engage through play.

Further details and application forms may be downloaded from the school website. ([www.st-edmundsrc.co.uk](http://www.st-edmundsrc.co.uk)) Please email completed application forms to [office.stedmunds@cpswv.org](mailto:office.stedmunds@cpswv.org) or post to the school office.

We take the safeguarding of our pupils extremely seriously and the appointment will only be confirmed on receipt of suitable references and a successful DBS check.



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# Heart of Gold



Class 1 Heart of Gold this week goes to Cooper. Cooper has shown very good listening and has been sharing the fire station with his friends.

This week in class 2 Abigail has received the Heart of Gold for the value of faithfulness.

Abigail is able to speak about her beliefs in a beautiful way and she is keen to share them with the rest of the class. She is able to speak about faith in a loving, positive manner expressing herself in a mature way. Well done Abigail.



This week class 3's Heart of Gold for faithfulness goes to Bella. Bella is always being an excellent friend to others by being kind and showing forgiveness. She is trusted by

all her peers and is a wonderful role model for class 3. During our class collective worship and RE lessons she always gives deep and meaningful explanations of her opinions and is always willing to lead our class prayer. Well done Bella!

This week's Heart of Gold in class 4 goes to Rebecca. Rebecca has demonstrated good understanding of what faithfulness means. Rebecca spoke about how God shows his faithfulness to us through forgiveness of sins, never turning his back on us and always being there for us. Rebecca often shows her friends loyalty and encouragement to help everyone reach their best. Well done Rebecca, these are lovely qualities and we are very proud of you.